



2020-2021 CAEP Annual Plan

South Bay Adult Education Consortium/Southwestern
Consortium Directors Council Meeting 8/13/20

Accomplishments in 2019-2020

- 1) Delivered CAEP courses in ESL, Citizenship, ABE, ASE, CTE & Workforce (Re) Entry to over 12,000 adult students
- 2) Started Phase 1 of consortium data & transitions project
- 3) SWC delivered Retraining Readiness courses to over 40 SUHSD adult ed students; included an orientation and tour of SWC
- 4) SUHSD and CAS students attended SWC annual Career Education Expo
- 5) SUHSD PD around student pathway formation
- 6) SUHSD expanded IET (ESL Support) to all CTE programs
- 7) All members participated in multiple industry advisories & panelist discussions
- 8) Admin from SWC & SUHSD participated in Regional Strong Workforce Workgroup 1b: Noncredit/Adult Ed

Primary Goals for 2020-2021

- 1) Continue to strive to meet the community of need by advertising and maximizing course offerings & student services
- 2) Continue to evaluate & revise current educational pathways to align better to student goals & community needs
- 3) Find viable avenues to share data among members

Additional State-Wide Considerations

Address changing needs based on:

- COVID-19 physical distancing and resulting economic impact
- Budget reductions to CAEP and leveraged funding sources
- Systemic racial injustices

2020-2021 Gaps in Services Strategies

- 1) Continue Data & Transitions Consortium Research Project. Complete Phase 1 Discovery, move to Phase II Design, Phase III Implementation, & Phase IV Evaluation
- 2) SUHSD to roll out new services for Adults with Disabilities with dedicated staff
- 3) CAS to roll out a Registered Behavior Technician (RBT) program, aligned with requirements outlined by the Behavior Analyst Certification Board. Candidates will be eligible & prepared to sit for & pass the RBT exam

2020-2021 Seamless Transitions Strategies

- 1) Update articulations between adult school CTE programs & SWC Career Education programs, and explore ways to better inform students
- 2) Following guidance from the Chancellor's Office, begin implementation of SB 554: allows adult school HSD & HSE students to enroll in credit courses tuition-free
- 3) Explore program mapping & student support services based on project findings
- 4) SUHSD roll out of 2 new services: Workability II, and a dedicated counselor to work with students in transition

2020-2021 Student Acceleration Strategies

- 1) All members will roll out ESL pathways related to Academic ESL, Workplace ESL, and Community ESL
- 2) SWC will continue to work with existing noncredit CDCP (Career Development & College Preparation) course inventory & develop new CDCP course offerings
- 3) SWC will continue efforts to develop progress indicators in noncredit courses where appropriate, which will show on the student transcript

2020-2021 Professional Development Strategies

- 1) Members will attend the 2020 virtual CAEP Summit in October
- 2) Members to participate in PD around remote instruction, student support services
- 3) PD revealed thru consortium data & transitions project findings; PD related to student support services & counseling to include increasing awareness of and addressing systemic racism
- 4) Members to participate in SD/Imperial Counties Super Region effort to develop an equity framework across adult ed providers

2020-2021 Leveraging Resources Strategies

- 1) Continue to participate in SD/Imperial Counties Strong Workforce Workgroup 1b
- 2) Increase job readiness opportunities for students
- 3) Inform the community of programs and services with a consortium postcard mailer
- 4) Continue exploring ways to engage stakeholders
- 5) Participate in SD/Imperial County Super Region effort to develop a proposal recommending alternatives to measuring student learning gains aside from CASAS